

# Vermont Board of Nursing

## Nursing Education Program Content Hour Requirements

The charts below list the program hours required by the Vermont Board of Nursing. All RNs and LPNs applying for licensure by *examination* must have *graduated from a nursing program that meets these requirements*.

Graduates from out-of-state programs are required to submit "Verification of Education" forms and official transcripts.

The criteria below are used in the evaluation of Vermont approved programs. Thus graduates from Vermont programs do not need to provide official transcripts.

### Minimum Content Hour Requirements

#### Practical Nursing Programs

Subject Area	Theory Hours	Clinical Hours
Adult Nursing	60	160
Maternal/Infant Nursing	20	20
Pediatric Nursing	20	20
Psychiatric/Mental Health Nursing	20	20
Anatomy and Physiology (including lab)	80	
Social/Behavioral Science	40	

#### Registered Nursing Programs

Subject Area	Theory Hours	Clinical Hours
Adult Nursing	75	200
Maternal/Infant Nursing	30	40
Pediatric Nursing	30	40
Psychiatric/Mental Health Nursing	30	40
Anatomy and Physiology (including lab)	80	
Microbiology (including lab)	40	
Humanities	40	
Social/Behavioral Science	40	

Note: The above requirements became effective as of October 12, 2009. The Board of Nursing periodically reviews and updates requirements.

### Definition of Clinical Experience and Simulation

The Vermont Board of Nursing approved the following definition of clinical experience and simulation at their meeting on September 13, 2010:

***"The clinical component of nursing programs (RN & LPN) is defined as participation in direct nursing interaction with clients. Participation in medium-fidelity\* and high-fidelity simulation\*\* is considered a component of clinical experience. No more than 25% of clinical time may be devoted to simulation."***

\* Medium-fidelity simulation refers to patient-care scenarios that use a full body simulator with installed human qualities such as breath sounds, without accompanying chest rise or other affective and psychomotor responses (paraphrased from a chapter by D. Spunt in P. Jeffries 2007, *Simulation in Nursing Education*).

\*\* High fidelity simulation "refers to structured student learning experiences with the use of a technologically advanced computerized mannequin, the Human Patient Simulator (HPS). HPS is anatomically precise and reproduces physiologic responses" (as defined by the NCSBN Research Brief, Vol. 40, June 2009).